



Liberty Middle School

281 Dock Murphy Drive, Madison, Alabama 35758

Math 7

Caitlyn Slayton

Teacher Contact Information	Email: ckslayton@madisoncity.k12.al.us Phone: 256-430-0001 Ext. 220
Classroom Digital Platforms	Webpage Link: https://www.madisoncity.k12.al.us/Domain/3419 All materials used in class will be posted in Schoology.
Textbook Information	Reveal Math - Alabama Grade 7 Accelerated Math (McGraw Hill) • Reveal Math, McGraw-Hill Publishing (Access via Schoology) • iReady: https://login.i-ready.com/ (Access via Clever) • Delta Math: https://www.deltamath.com/ <i>Parents and guardians can access other supplementary materials through the Schoology platform.</i>
Course Description	This course will include concepts including integer operations, rational number operations, proportional relationships, percent problems, equations, algebraic expressions, measurement, irregular and composite plane figures, data collection and analysis, and experimental and theoretical probability. Madison City Schools implements an error analysis assessment policy for this course, which is explained in detail below.
Course Objectives	To successfully master the skills outlined in the Alabama 7 th Grade Math Course of Study. Please click here to view our course of study.
Course Outline	Modules: Module 1: Proportional relationships Module 2: Solve Percent Problems Module 3: Operations with Integers Module 4: Operations with Rational Numbers Module 5: Algebraic Expressions Module 6: Write and Solve Equations Module 7: Write and Solve Inequalities Module 8: Geometric Figures Module 9: Measure Figures Module 10: Probability Module 11: Sampling and Statistics <i>*Ordering of modules dictated by priority standards on ACAP.</i>
Classroom Expectations	1. Cell phones must be powered down and in your backpack from 8:15 am - 3:20 pm. 2. Be seated and ready for class when the bell rings. Students tardy to class will receive a detention per LMS policy. 3. Come prepared for class. Bring all necessary supplies. 4. Respect your teacher, your classmates, and yourself.

	5. If it's not yours, don't touch it. Keep your hands and feet to yourself. All students must follow the Madison City Schools Code of Conduct.
Technology & Cell Phone/Digital Device Procedures	Effective July 1, 2025, the use, operation, or possession of Wireless Communications Devices including but not limited to cellular telephones, tablet computers, laptop computers, pagers, gaming devices, smart watches, earphones or headphones in school buildings or on school grounds during the Instructional Day, is prohibited. Violation of Board policy with respect to such use, operation, or possession of Wireless Communication Devices will constitute a Class II violation. Madison City Schools has outlined an Electronic/Wireless Device Policy (Policy 6.20) on page 137 of the MCS Policy Manual. Students should bring their MCS chromebooks and chargers to class each day. Teachers monitor student activity and participation; however, students are responsible for their activity on school-issued devices and using their MCS accounts.
Progressive Discipline (LMS Policy)	Step 1: Verbal warning Step 2: Student/teacher conference Step 3: Parent contact/conference Step 4: Detention and a parent contact Step 5: Referral to administration for repeat Class I violations and initial Class II and Class III offenses (Madison City Schools Code of Conduct)
Grading Policy (MCS Policy)	60% = Assessments (Indicator Tests and Retakes) 40% = Daily Grades (Quizzes, Homework, Classwork, Projects, and Participation) Grades will be a reflection of mastery of the standards. All work/steps must be shown to ensure full credit on any assignment. Without documentation showing how the problems were solved, credit may not be given, even if answers are correct. Grades are posted in PowerSchool.
Error Analysis Policy	All module tests are point-based and will be accompanied with a practice test beforehand. Most questions are valued at either 2 or 4 points. Partial credit worth half of the question points is awarded for some correct work or checkpoints agreed upon by teachers. After each module test is graded, students will be offered the opportunity to complete error analysis to analyze and correct mistakes. Error analysis is a collaborative opportunity where students can work together in assigned groups and use any class materials (notes, practice, examples, etc.) to make corrections to their test. The tests will be regraded after submission, and students can earn back up to half of the credit they lost. Both the original test score and the error analysis score will be posted in PowerSchool for documentation, but the original test score will be dropped.
Late Work Policy	All work is expected to be turned in complete and on time. Late work will be accepted for credit until the end of the instructional unit with a 25% deduction in points after the unit is complete. If an extension is needed due to an extenuating circumstance, please work with the teacher to decide on an adjusted due date. Communication is required to secure possible points if an assignment is to be turned in late. A final due date will be set for any missing assignments at the end of each term to provide time for grading.
Make-up Work/Test Policy	Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student's responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become a zero (including quizzes/tests).
Materials & Supplies	Please see the 2024-2025 LMS Supply List here.

This syllabus is subject to change.

	<u>Teacher Wish List:</u> • Colored Copy Paper • Clorox Wipes • Kleenex • Hand sanitizer • Pencils (Wooden, pre-sharpened)
Homework	Any work not completed in class is subject to being completed at home. All homework is due at the beginning of class the day after it is assigned (unless another due date is specified).
Parent & Student Acknowledgment Form	Please complete the Syllabus Agreement Form acknowledging that you have fully read and understand each part of this syllabus. (This form must be completed <u>together</u> by both parent/guardian and student.) I am so excited to begin this new year with you! We are going to have a great year of learning and growing both as mathematicians and individuals. :)

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